



QUEEN OF PEACE
CATHOLIC SCHOOL

Safe Return to In-Person Instruction and Continuity of Services Plan

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Planning Mental Health Supports

| ARP ESSER & OAR 581-022-0106 Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services |
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| <p>Devote time for students and staff to connect and build relationships</p> | <p>Staff: Duty free lunch, Fall retreat, daily prayer</p> <p>Students: Recess and outdoor play is prioritized with a minimum of two outside times (45 minutes) daily in every grade. PE, outside happens daily for every grade Morning meetings in every class, daily 18 hours a week of Student Support Coordinator, available to classes and individuals needing social supports Mass weekly for grades K-5 and religion daily for everyone</p> |

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| <p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p> | <p>Art lessons weekly Two music lessons weekly Access to Student Support Coordinator Teachers who put relationships first</p> |
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| <p>Link staff, students and families with culturally relevant health and mental health services and supports</p> | <p>All people are treated equally and through the lense of our faith. The culture of kindness expects that all people are welcomed as God’s children. This attitude is reinforced in daily class lessons, the schoolwide learning expectations and weekly student led Masses.</p> |
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| Foster peer/student lead initiatives on wellbeing and mental health | Students will be encouraged to watch out for their classmates and to seek support from adults when appropriate. Schoolwide the “Choose Love” program is being adopted and implemented by our Student Support Coordinator, to support community and kindness. |
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Communicable Disease Management Plan

| ARP ESSER Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services |
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| <p>Coordination with local public health authority(ies) including Tribal health departments</p> | <p>The principal will coordinate with the ODE and OHA guidelines. It will be the principal's responsibility to train and enforce the guidelines at the building level.</p> <p>Visitors and families will be required to wear masks while in the school building. Volunteers in the building, will be required to be fully vaccinated.</p> <p>Parents will be informed of expectations at Back to School events, in this document on the website and in reminders in the weekly newsletter.</p> <p>Students will be trained on procedures during the first weeks of school and then ongoing as needed.</p> |

Health and Safety Strategies

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof |
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| COVID-19 vaccinations to educators, other staff, and students if eligible | All staff will show proof of vaccination by October 18th. Mandates will be followed in accordance with state law. |
| Universal and correct wearing of face coverings | All people in the school buildings will wear a correct fitting mask at all times. Verified medical exemptions will be honored |

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| <u>Ventilation and air flow</u> | <p>When the heat is off, there will be a fan exhausting air from the rooms through windows and another fan blowing in outside air.</p> <p>When the heat is on, the system pulls in outside air so, only the exhaust fan will be running.</p> <p>Each room is also outfitted with HEPA filters which will be running during school and childcare hours.</p> |
| <u>Handwashing and respiratory etiquette</u> | <p>Handwashing will happen at the following times during a school day: Arrival, return from recess or PE, before and after lunch and snacks, after using the bathroom</p> <p>It will also happen when a child is seen blowing their nose or touching their face.</p> <p>There is also hand sanitizer in all classrooms and common spaces for students to use between sink washing.</p> |

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| <p>Cleaning Protocols</p> | <p>Increased schooltime hours for custodial staff to allow for: daily disinfecting of tables and high touch surfaces cleaning of the bathrooms at mid-day and end of day all other regular cleaning will also occur Learning tools will be kept student specific as much as possible. Shared tools and toys will be disinfected daily.</p> |
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| <p>Free, on-site COVID-19 diagnostic testing</p> | <p>Covid-19 testing materials are available at school. They will be used when the LHA advises administration to do so.</p> |
| <p>Public health communication</p> | <p>The LHA, OHA and the Archdioceses DCS will be notified if a positive case of Covid is discovered in the school community. ReadySchoolsReentry@co.marion.or.us would be our initial point of contact The principal fills out the weekly report to the Archdiocese/ODE/OHA, reporting weekly numbers and attendance</p> |

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| <p><u>Isolation:</u> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p> | <p>If a child is showing symptoms of Covid-19, they will be isolated in the room labeled “isolation” behind the school office. If a staff member is showing symptoms, they will be sent home immediately. If it is a student, they will be isolated and parents will be called to pick them up as soon as possible.</p> <p>Symptoms include: fever, cough, chills, shortness of breath, loss of taste/smell, and also common cold symptoms. Therefore, if your child has the above or any other symptoms such as: headache, sore throat, or runny nose you should keep them home until further discussion with their primary care physician.</p> |
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| <p><u>Exclusion:</u> School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to</p> | <p>Staff and families will be expected to report exposure and exclude themselves. If needed, the administration will impose the exclusion.</p> <p>“Exposure” is defined as spending more than 15 minutes with a person closer than 6 feet without a mask, or closer than 3 feet with a mask.</p> <p>If a staff/student tests positive:</p> <ul style="list-style-type: none"> *The person isolates at home for up to 10 days after the onset of symptoms and after 24 hours of no fever without medication and reduction of symptoms *In a classroom where correct mask usage and 3 feet distancing are consistent, other students and staff will be allowed to continue to come to class |
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COVID-19.
([OAR](#)
[333-019-0010](#))

*In a classroom where either rule was not determined, LPHA will determine whether to isolate the entire class or just certain members

*All families of the infected person's cohort will be informed by email fo the potential risk and instructed on next steps

If a vaccinated staff member is exposed to someone who tests positive, they will continue to teach. If an unvaccinated member of staff is exposed, they will stay isolated for three days and then be tested for Covid-19. Negative testing and an absence of symptoms will result in a return to the classroom. A positive test means further quarantine for a total of 10 days.

If a staff or student has a household member who tests positive for Covid-19 and they're vaccinated, they do not need to quarantine. If they are not vaccinated, they quarantine for 14 days from the date of the family member's onset of symptoms.

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

For children with disabilities, who have reasons they cannot follow protocols, for example wearing a mask, accommodations will be made. In the case of an inability to wear a mask, students will have other options including but not limited to: face shields and sitting away from peers to allow for more social distancing. Each situation will be handled to best serve the individual while still protecting the collective.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In Person Instruction and Continuity of Services Plan.

Date Last Updated: 8-20-21